



**2025-26
SCHOOL BUDGET
INFORMATION
PACKET**



GATES CHILI

CENTRAL SCHOOL DISTRICT

Budget Newsletter 2025

Proposed budget builds on student success, fiscal responsibility

Dear Gates Chili Community,

From engineering projects in our new tech spaces and performances on stage to achievements on the athletic fields and in our classroom, our Spartans continue to thrive across all areas of learning.

As we gear up for the 2025-26 school year, we remain focused on using every tool at our disposal to support student success and strengthen our community. The proposed budget for next year reflects that commitment. It continues to fund vital academic and enrichment programs, including kindergarten, Advanced Placement (AP) and dual-enrollment courses, athletics, clubs, instrumental music lessons and school plays and musicals — all of which are not required by the state but are essential to our students' well-rounded education.

This year's budget also encompasses more than \$200,000 in savings thanks to administrative restructuring, which aims to improve services and align resources to better support students and staff. Read more about these changes on page 13.

To support our ongoing efforts to invest wisely in our future, the Gates Chili Board of Education adopted a proposed spending plan for the 2025-26 school year of \$139,776,252 at its April 22 meeting. Under the proposed plan, the overall spending would increase by \$6,471,229, a 4.85% increase over the current budget. However, it is important to note that due to expiring PILOT agreements, the proposed tax levy is \$64,453,048, which reflects an approximate 2.42% increase that does not exceed the tax cap.

In addition to the budget proposition, voters will be asked to consider the purchase of new school buses, meanwhile, proposition 3 on the ballot proposes the creation of a capital reserve fund for future bus purchases. This forward-thinking financial tool will provide an additional savings of nearly \$200,000 in annual interest costs by reducing the need to borrow in future years.

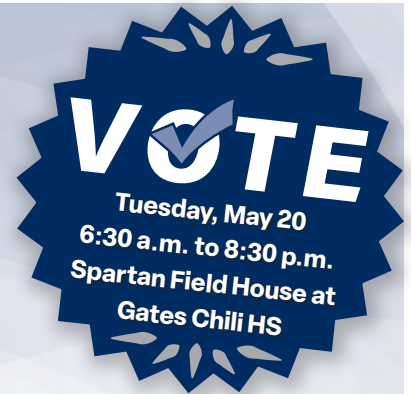
Inside this newsletter, you'll find a full breakdown of the proposed 2025-26 budget (pages 2-5), information on Board of Education candidates (page 6), and highlights from a year of Spartan pride (pages 7-14). Please take a moment to review it ahead of the May 20 vote and join us to cast your ballot between 6:30 a.m. and 8:30 p.m. in the Spartan Field House at Gates Chili High School.

On behalf of the Gates Chili Board of Education, faculty and staff — thank you for your partnership and continued support.

Go Spartans!

Christopher J. Dailey
Superintendent of Schools

@GatesChiliSuper



INSIDE THIS ISSUE: RETURN ON INVESTMENT

Gates Chili CSD is grateful for the community's continued investment in the district. While the return on investment isn't measured in dollars, it can be measured in success and achievement. Throughout this issue, you will find how your investment is reaping great returns for students.

Together we teach and inspire excellence for all learners.

Three-Part Budget Summary

New York State requires school districts to present their budgets divided into three expenditure categories – administrative, program and capital.

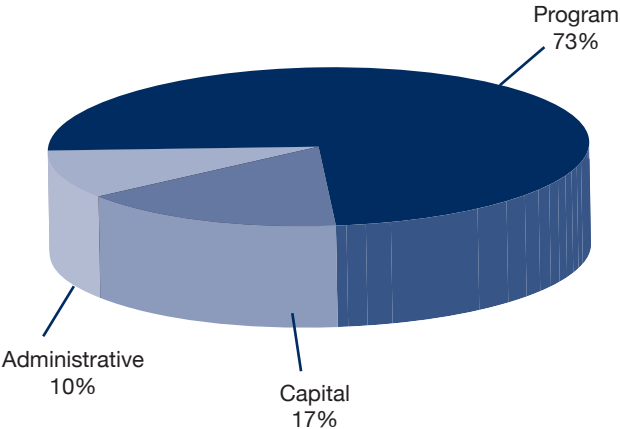
Total Budget: \$139,776,252

Administrative	2024-25	2025-26
Amount	\$13,514,786	\$13,932,181
Percent of Budget	10%	10%
Provides overall general support and management services including employee benefits for administrative and clerical support staff, costs for administration and supervision of each of the six schools, staff development, business operations and central administration.		

Program	2024-25	2025-26
Amount	\$96,156,801	\$101,835,971
Percent of Budget	72%	73%
Provides instruction and educational support services for the district's students. This includes the transportation costs, special education services and benefits for the instructional and non-instructional program staff.		

Capital	2024-25	2025-26
Amount	\$23,633,436	\$24,008,100
Percent of Budget	18%	17%
Provides maintenance and custodial services for six schools, the surrounding property, utility services, debt service payments and benefits for maintenance and custodial staff.		

Proposed 2025-26 Three-Part Budget



What's on the ballot?

Residents will vote on the following propositions:

Proposition 1 – School Budget
The school budget proposition authorizes the Gates Chili Central School District to spend \$139,776,252 for school purposes during the 2025-26 fiscal year and to levy the necessary tax therefore.
Proposition 2 – Bus Purchases
This proposition authorizes the purchase of school buses at a total cost of no more than \$2,460,000. New York State reimburses Gates Chili approximately 75% of the cost of bus purchases.
Proposition 3 – Capital Reserve Fund
This proposition authorizes the creation of a capital reserve fund to finance future bus purchases which will save the district approximately \$200,000 annually in debt issuance and interest costs. This fund shall not exceed \$12,000,000 with a 10-year life.
Board Candidates
Residents will vote to fill three (3) three-year terms on the Gates Chili Board of Education. Candidates, in ballot order, are Tanya Srbnovski, Jahmar Elliott, Andrea Minchella and Dr. Christine Brown Richards.

Estimated Tax Rate

Equalization rates are estimated to be 100% for the towns of Gates and Chili. Due to the ongoing reassessment in the Town of Gates, we are unable to estimate tax rates for the 2025-26 school year. However, it is anticipated that as a result of the reassessment, the tax rates will be lower than the 2024-25 tax rates indicated below.

2024-25 tax rate	\$22.14
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Where does the money come from?

REVENUE SUMMARY		
Revenue Sources	2024-25 Adopted Budget	2025-26 Proposed Budget
Tax Levy	62,930,900	64,453,048
PILOTs (Payment in Lieu of Taxes)	1,468,802	1,248,275
Sales Tax	4,294,939	3,020,000
Tuition, Fees and Interest Earnings	1,905,927	2,315,000
Sale of Equipment, Material and Other	105,000	105,000
Miscellaneous and Refunds	1,170,000	1,260,000
State Aid	55,387,608	62,607,193
Federal Aid	135,000	140,000
Appropriated Fund Balance	2,906,847	1,750,000
Employee Benefit Accrued Liability Reserve	100,000	100,000
Employee Retirement System (ERS) Reserve	2,000,000	1,777,736
Tax Cert Reserve	100,000	100,000
Teachers Retirement System (TRS) Reserve	800,000	900,000
Total	\$133,305,023	\$139,776,252

Where does the money go?

EXPENSE SUMMARY		
Budget Category	2024-25 Adopted Budget	2025-26 Proposed Budget
Administrative Component - \$13,932,181 or 10% of the budget		
Board of Education	41,095	50,995
Central Administration	396,650	561,700
Central Services	860,122	855,422
Employee Benefits	3,746,520	3,576,010
Finance	1,383,845	1,180,401
Instructional Administration	1,021,818	1,031,031
Special Items	1,866,663	1,883,663
Staff	1,036,925	1,582,913
Supervision of Schools	3,161,148	3,210,046
Administrative Budget	\$13,514,786	\$13,932,181
Program Component - \$101,835,971 or 73% of the budget		
Community Services	570,013	615,966
District Transportation	6,057,670	6,298,628
Employee Benefits	28,965,848	28,134,537
Staff Development	626,509	668,480
Instructional Services	59,936,761	66,118,360
Program Budget	\$96,156,801	\$101,835,971
Capital Component - \$24,008,100 or 17% of the budget		
Central Services	7,770,601	7,565,269
Employee Benefits	2,324,230	1,904,759
Special Items	15,000	11,000
Transfer to Capital Fund	100,000	100,000
Transfer to Debt Service Fund	13,423,605	14,427,072
Capital Budget	\$23,633,436	\$24,008,100
Total Budget	\$133,305,023	\$139,776,252



Learn more at gateschili.org/vote **PROPOSED BUDGET INFORMATION**

Overall Budget Proposal	Budget Adopted for the 2024-25 School Year	Budget Proposed for the 2025-26 School Year	Contingency Budget for the 2025-26 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$133,305,023	\$139,776,252	\$139,167,285
Increase/Decrease for the 2023-24 School Year		\$6,471,229	\$5,862,262
Percentage Increase/Decrease in Proposed Budget		4.85%	4.40%
Change in the Consumer Price Index		2.90%	
A. Proposed Tax Levy to Support the Total Budgeted Amount	\$62,930,900	\$64,453,048	
B. Levy to Support Library Debt, if Applicable	\$	\$	
C. Levy for Non-Excludable Propositions, if Available**	\$	\$	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$	\$	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$62,930,900	\$64,453,048	\$64,453,048
F. Permissible Exclusions to the School Tax Levy Limit	\$3,941,332	\$3,939,274	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions	\$58,989,568	\$60,513,774	
H. Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E - B - F + D)	\$58,989,568	\$60,513,774	
I. Difference: (G - H); (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions)	\$0	\$0	
Administrative Component	\$13,514,786	\$13,932,181	\$13,704,481
Program Component	\$96,156,801	\$101,835,971	\$101,753,705
Capital Component	\$23,633,436	\$24,008,100	\$23,709,099

* If a contingent budget is required, the Board of Education will review all areas of the budget to develop a contingency budget for the 2025-26 school year, pursuant to §2023 of the Education Law. Should the 2025-26 budget be defeated, the following items may be deleted: equipment purchases, free public use of buildings, instructional and non-instructional positions, to be identified.

To authorize the district to purchase and finance two (2) student wheelchair accessible buses, seven (7) 66-passenger buses, and five (5) 35-passenger buses, including necessary furnishing, fixtures and equipment and all other costs incidental thereto, and expend a total sum not to exceed \$2,460,000, which is estimated to be the total maximum cost thereof, and said amount, or so much thereof as may be necessary, be raised by the levy of a tax upon the taxable property of said School District and collected in annual installments as provided by Section 416 of the Education Law; and, in anticipation of such tax, obligations of said School District, in the principal amount not to exceed \$2,460,000, be issued.

To authorize the school district to establish a new ten-year capital reserve pursuant to Section 3651 of the Education Law in an amount not to exceed \$12,000,000 to be used for the acquisition of school buses, such reserve fund to be funded from (i) year-end budget surplus funds known as unassigned fund balance, as available, for the fiscal year ended June 30, 2025 and each fiscal year thereafter for the term of the reserve fund, (ii) transfers of excess monies from Board of Education designated reserves, (iii) amounts from budgetary appropriations from time to time, and (iv) New York State Aid received and made available by the Board of Education from time to time, all as permitted by law.



	Under the Budget Proposed for the 2025-26 School Year
Estimated Basic STAR Exemption Savings ¹	\$640

The annual budget vote for the fiscal year 2025-26 by the qualified voters of the Gates Chili Central School District, Monroe County, New York, will be held on Tuesday, May 20, 2025 at the Spartan Field House at Gates Chili High School, 1 Spartan Way, from 6:30 a.m. to 8:30 p.m. or by mail-in ballot. Mail-in ballots must be received by the district clerk no later than 5 p.m. on May 20 in order to be counted.

¹ The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

STAR Exemption

The School Tax Relief (STAR) program provides eligible homeowners in New York State with relief on their property taxes. Whether you receive the STAR exemption or the credit, there are two types of STAR benefits:

Basic STAR

- available for owner-occupied, primary residences
- the income limit for the Basic STAR credit is \$500,000 (the income limit for the Basic STAR exemption is \$250,000)
- based on the first \$30,000 or \$30,020 of the full value of a home

Enhanced STAR

- Provides an increased benefit for the primary residences of senior citizens (age 65 and older) with qualifying incomes:
 - \$98,700 or less for the 2024-25 school year,
 - \$107,300 or less for the 2025-26 school year
- based on the first \$86,100 of the full value of a home for the 2025-26 school year

For more details about STAR exemptions and credits, go to gateschili.org/STARexemption

	2025-26 Estimated STAR Values	
	Gates	Chili
Basic STAR Exemption	\$30,000	\$31,460
Enhanced STAR Exemption	\$86,100	\$87,020

Veterans' Exemption

This exemption provides relief to wartime, combat and disability veterans. Veterans must apply for this exemption with their town assessor's office. For more details, go to gateschili.org/VeteransExemption

	Assessed Value	Maximum Assessment of
Wartime Veteran Exemption	15%	\$9,000
Combat Exemption	add'l 10%	\$6,000
Disability Exemption	per individual	\$30,000



Capital Outlay Exclusion Project

A Capital Outlay Exclusion Project is a small renovation project of up to \$100,000 that's included in the district's annual budget and eligible for state aid. This approach helps the district make the most of local tax dollars, with approximately \$79,600 expected to be returned in aid during the 2026-27 school year. As part of this year's proposed budget, Gates Chili plans to use these funds for targeted improvements at Gates Chili Middle School. The work includes replacing select interior and exterior doors, hardware and related construction to address aging conditions and enhance security and performance. By completing this work as part of a capital project, the district avoids covering the full cost and continues a long-term strategy to fund additional mini-renovation projects each year using building aid.



Still have questions about the budget process and all the information in this newsletter? Check out the district's award-winning video series, "A Bit of Budget with Dr. Ball!" To watch this year's three-part series, go to gateschili.org/BitOfBudget or use your phone's camera to scan the QR code.



Ambassadors finish fourth year

The Gates Chili Budget Ambassador program wrapped up on March 20 after another productive year of budget development education and discussion. Ambassadors met for two three-hour sessions on March 6 and March 20. During each session, participants engaged in discussion on the budget development process and where funds are generated and allocated in the budget each year. Thank you to all the budget ambassadors for their participation in this important process.

Elecciones: 20 de mayo

Si desea leer o acceder esta información en español, visite gateschili.org/Vote o escanee el código QR con la cámara de su teléfono móvil.



Candidates for Board of Education

Three candidates will be elected to the board at the annual district vote on Tuesday, May 20, 2025. Successful candidates will earn a three-year term from July 1, 2025 to June 30, 2028. Below are statements from each candidate, in ballot order, about their experience and interest in serving on the board.

Tanya Srbinovski



Tanya Srbinovski is in her second year on the Gates Chili Board of Education. A lifelong resident and 2003 graduate of Gates Chili High School, she and her husband, also an alum, are raising two children in the district. Tanya is deeply invested in family and community engagement and has served in school PTOs and on district committees,

and she volunteers on Board committees for policy, operations, finance, and audit. Tanya holds a history degree from SUNY Brockport and works in the Instruction Office at Spencerport Central School District. She is an advocate for educators and believes in ensuring that teachers and staff have the resources, support, and professional respect they need to do their jobs effectively. She understands that when educators are supported, students thrive. Tanya is committed to ensuring that all Gates Chili students, staff, and families are supported and empowered to succeed.

Jahmar Elliott



A Gates Chili community member for over 20 years, Jahmar Elliott and his wife Marina are proud Spartan parents of four, whose educational journey began at Paul Road Elementary. As a long-time supporter of our youth, Jahmar's oldest son played Jr. Spartans basketball and is currently a member of the Spartan Varsity team.

Professionally, Jahmar leverages extensive experience from large HR environments at our region's leading employers and currently serves as Director of HR Strategic Initiatives at the University of Rochester. With a business degree from RIT's Saunders College of Business, Jahmar is a passionate advocate for education, deeply invested in our students and families, and committed to serving the Gates Chili Central School District.

Andrea Minchella



Andrea Minchella and her husband Jonathan have lived in the Gates Chili Central School District for 15 years. Their two sons attend Walt Disney Elementary School and previously attended the District's UPK program at Imagination Childcare Academy (ICA). Andrea has worked as a tax auditor for New York State for the last 10 years, having

received her graduate & undergraduate degrees with honors from Rochester Institute of Technology. Andrea is an active volunteer, serving as Parent President of the Walt Disney PTO, while continuing to support ICA in several capacities. She organizes annual craft show fundraisers for both schools, and serves as a District Budget Ambassador, District Equity Team member and Walt Disney School Improvement Team member. Andrea previously served as a docent at Seneca Park Zoo, educating visitors, holding several board positions, and organizing fundraising events to support conservation. The Minchella family can often be found around town attending clubs at the Gates Public Library, enjoying programs offered by the Gates & Chili recreation centers, & participating in classes offered by Gates Chili Continuing Education. Andrea is excited to become more involved with the school district's inner workings & do her part to ensure the continued growth of our community.

Dr. Christine Brown Richards



Hello to my Gates Chili students, Families and community! Allow me to introduce myself! I am the proud mother of two GC graduates, and the proud aunt of two current students. I am a Rochester native, with extensive learning in the field of Education and a member of various professional organizations. Education is in my blood,

and I am grateful to use my skills to work for our families of Gates Chili. I am excited to serve the community by putting our children and their education first! In my current tenure as a board member, we have accomplished great things for our students and families. We have made great strides with our equity and inclusion work; pushed our curriculum and instruction forward and continued to do what is best for all students and families while creating a welcoming environment! If given the opportunity to serve again, I will continue to do the work that sets Gates Chili apart and makes ensures our students receive all they deserve! I am still student centered, still family focused and still committed to the community!



GC makes *electric bus history* again

Gates Chili is once again “leading the charge” in sustainable student transportation. The district recently began receiving 10 additional electric school buses, gradually expanding its existing fleet of five. Among the new arrivals is a major milestone: the first electric school bus in New York State equipped with a wheelchair lift.

“This investment reflects our continued commitment to innovation, sustainability and equity,” said Superintendent Christopher Dailey. “Each new electric bus represents progress for our students, our environment and our future.”

Each electric bus is zero-emission and can travel more than 100 miles per charge. The quieter ride has become a welcome feature for many students.

“Electric buses are incredibly quiet, which allows for a calmer, less stressful



ride, especially for students with sensory sensitivities,” said Director of Transportation Matt Helmbold. “This is about offering an inclusive transportation experience that meets the needs of all students.”

The purchase of the new buses was made possible thanks to a combination of grants. Gates Chili made history in 2022 when it became the first upstate district to debut electric school buses. With this latest expansion, the district remains a state leader in clean, student-centered transportation.

Capital Project Update

Construction continues on both phases of the district’s capital project, Building Brighter Futures. Phase 1 of the project is about two-thirds of the way complete, with phase 2 now actively underway.

Crews are nearing completion of the technology spaces at Gates Chili High School. Work this spring includes the brick masonry exterior and mechanical systems installation, along with painting and wall tiling finishes. At the middle school, staff and students recently moved into newly renovated technology, art and health classrooms, clearing the path for work on music classrooms to begin. The music wing demolition is nearing completion as the crews start to prepare for the new foundations.

As part of phase 2, site work on the main campus is also progressing. Lighting for the

new multipurpose fields at the middle school has been delivered and will be installed this spring. Grading and drainage work continues to prepare the area for use in the near future.

Crews are also making visible progress at Florence Brasser Elementary School. In addition to completing storm drain work, steel framing and interior work is underway for the relocation of the main office, OT/PT and faculty areas. These updates support improved safety and accessibility. The entire project remains on track for completion in 2026.

Meanwhile, the district’s newly approved capital project, Future Ready, is still in the design stage. For the latest updates on both of these capital projects, visit gateschili.org/CapitalProject.



RETURN ON INVESTMENT

Transportation

- In an effort to recruit and retain bus drivers, the district approved a new starting rate of up to \$28 per hour for drivers.
- Gates Chili was recognized as a leader in sustainability, having been recognized by Greater Rochester Clean Cities (GRCC) for its leadership in incorporating electric school buses into its transportation fleet.
- Although not required by law, all Gates Chili school buses are outfitted with seatbelts to ensure student safety when riding to and from school.



Facilities

- In 2024, a thousand more visitors used district facilities—with roughly 9,600 using the fitness center and indoor track and another 2,200 using the pool with their community membership.
- Neil Armstrong, Paul Road and Walt Disney elementary schools are now easier for families and visitors to navigate thanks to new signage installed on those campuses.
- Earlier this year, district residents voted to approve a capital project aimed at keeping Gates Chili facilities “Future Ready” by addressing the aging infrastructure across buildings.



RETURN ON INVESTMENT

Grades UPK-5

- This fall, GC launched "What I Need" or "WIN" time, which provides time for students to receive enrichment, remediation or skills reinforcement based on their needs.
- GC elementary schools offered more than 84 clubs this year, including new offerings such as Taylor Swift Club, Mindfulness Club and Board Game Club, as well as tried and true leadership opportunities like Student Council.
- In preparing for the 2025-26 school year, the district was able to offer every Universal Prekindergarten (UPK) applicant a spot in their preferred program



Library and literacy

- Gates Chili has expanded comprehensive literacy training to secondary staff members to equip them with the knowledge and tools to be literacy and language experts.
- Librarians are helping to support literacy instruction in buildings by expanding their own understanding of how students learn to read and ensuring libraries are equipped with stories to reinforce or extend lessons in the classroom.
- Spartans are readers! So far this school year, students districtwide have checked out almost 80,000 books, accessed nearly 70,000 digital resources and almost 6,000 audio and e-books.

Armstrong empowers families with tools for student success

Neil Armstrong Elementary School connected families with community partners during their first ever Community School Event on April 3. With refreshments, games for the kids, a photo-op, and plenty of resources to learn from, there was something for everyone. The event featured three insightful presentations aimed at

empowering families with tools to support their children's education: "Boosting Literacy at Home," "Math Made Easy," and "Navigating the Digital World." These sessions provided valuable strategies and tools to help parents enhance their students' learning experience.



Kindness in action: Panthers give back

You're never too young to make a difference in your community, as demonstrated by two remarkable Panthers, Tessa B. and Rihab M., fifth-grade students in Ryan Fitzgerald's class at Paul Road Elementary School.

Motivated to give back, Tessa and Rihab launched a bracelet sales fundraiser. Using their free time, they designed and crafted unique bracelets, selling them in their neighborhoods and at school. Their collection included holiday-themed designs, Kindness Week-inspired bracelets, and even custom orders.

With an entrepreneurial spirit, they created a full marketing campaign — posting colorful homemade flyers in school hallways, hosting special sales events, and strategically setting up shop in high-traffic areas each morning to attract eager buyers. Their kindness extended beyond the sales as well.

"Sometimes, when we knew someone was buying multiple bracelets to give to friends, we'd offer them a free one as a thank you for spreading kindness," said Tessa.

Thanks to their hard work and popular products, Tessa and Rihab raised nearly \$650 through bracelet sales. A generous contribution from the Cory Doty Foundation brought their total donation to \$800.

"We never imagined we would raise so much money," said Rihab.

Their journey began in December 2024, just before the holiday season, when Tessa and Rihab felt a deep empathy for children in the hospital. They wanted to spread some holiday cheer to those facing tough times.

The proceeds from their fundraiser were donated to Ronald McDonald House Charities, a nonprofit organization dedicated to providing critical services that help families with children undergoing medical treatment. In addition, Tessa and Rihab crafted a batch of bracelets for the staff at the Ronald McDonald House, so they could distribute them to children in the hospital who might need a little extra joy.



On April 1, Assistant Principal Kim Doty joined Tessa, Rihab and Fitzgerald as they visited the Ronald McDonald House to personally deliver their donation. During their visit, they toured the facility and learned about how their contribution would help families with children receiving care at local hospitals.

In a serendipitous moment on the tour, the group discovered a room featuring artwork created by students from Gates Chili, a reminder that kindness and creativity know no bounds.

Middle school minds, community-changing ideas

Sixteen Gates Chili Middle School students put their critical thinking caps on — and it paid off in a big way. These young changemakers were selected to compete in the 2025 Monroe County Civics Bee after penning winning essays that tackled real community issues with thoughtful, solution-driven proposals.

At the March 10 event, the GCMS students buzzed through two rounds of fast-paced trivia before the top five finalists took the stage to present their ideas to a live panel of judges. The result? A clean sweep for GCMS!

Jessica D. placed third, Daniel R. earned second, and Dante C. claimed the top prize. All three are now headed to the state competition this May, bringing their smarts, spirit and Spartan pride with them. With a knack for identifying local issues and a boldness to offer solutions, these students aren't just preparing for the future — they're already shaping it. Congratulations, Spartans!



GCMS builds on success with new structure

For more than a decade, Gates Chili Middle School's community-based model has helped students build strong relationships in a smaller learning environment. Now, as enrollment shifts and student needs evolve, the school is making thoughtful adjustments to ensure every student has equitable access to academic programs and support services.

Beginning in September 2025, GCMS will transition to a grade-level team structure, allowing for more balanced class sizes, improved scheduling flexibility, and expanded opportunities for enrichment and intervention. This shift builds on the strengths of the current model while enhancing efficiency and student support.

Under the new structure, students will benefit from:

- Consistent teacher collaboration within each grade level
- Greater access to electives and academic pathways
- Smoother transitions between classes thanks to reduced hallway traffic

School leaders are committed to a seamless transition and have held multiple information nights for family members already this spring. They will share more information throughout the spring and summer and students prepare to head back to school this fall.

Summer meals move to the high school

Gates Chili is proud to once again host the USDA Summer Meals Program this summer! Summer meals will kick off on Monday, July 7 and run through Friday, Aug. 8 at Gates Chili High School. Hours and menus will be shared in mid-June at gateschili.org/SchoolNutrition.



RETURN ON INVESTMENT

Grades 6-8

- This April, between 30-50 students attended weekly "Poetry Pop-ups" to read and write various types of poetry ahead of the Gates Public Library's annual poetry contest.
- GCMS launched Delta Math, a new platform that helps students practice and reinforce math skills to meet state learning standards.
- The middle school hosted its first homecoming pep rally this fall, giving students the opportunity to connect over fun games and school spirit.



School nutrition

- This year, Gates Chili students again had access to free breakfast and lunch every day in GC cafeterias.
- The GCMS Student Council partnered with School Nutrition to put on a Food Rodeo, giving students the opportunity to sample new food items from six different vendors and provide feedback about which items should be added to the school lunch menu.
- The School Nutrition team is gearing up for another summer of free meals after having served a total of more than 25k meals to children in our community in the summer of 2024.



RETURN ON INVESTMENT**Grades 9-12**

- The Class of 2025 will be the first to graduate with Latin honors, with 17 earning Summa Cum Laude, 26 earning Magna Cum Laude and 39 earning Cum Laude honors.
- New this year, seniors have the chance to explore an array of career paths through new English electives, including Public Speaking, Creative Writing, Introduction of Education, Film as Literature, Multimedia and Communications, and Literature and Language.
- Gates Chili is proud to offer a credit recovery program for high school students who need extra support earning graduation credits.

**Student support**

- Gates Chili has begun a partnership to increase the number of diverse, high-quality mental health providers in high-need schools.
- Neil Armstrong became the district's first Community School this year, helping to integrate academics, health, social services and family engagement to support student success and strengthen the school community.
- This school year, the district administered its first-ever social-emotional assessment to students in grade 3-12 in order to help school teams identify students' social-emotional strengths and needs to best guide support and intervention.

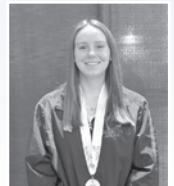
Spartans shine at SkillsUSA state championships

Gates Chili students showcased their skills and leadership at the 2025 New York State SkillsUSA Leadership and Skills Championships, held April 23-25 at the New York State Fairgrounds in Syracuse.

Representing Gates Chili through Monroe 2-Orleans BOCES Career and Technical Education (CTE) programs, Racelyn L. (Auto Body and Collision Repair Technology) earned a silver medal in Collision Repair Technology. Meanwhile, junior Xavier W. (Dental Assisting) was elected as a 2025-26 New York State SkillsUSA Officer. He will serve as an officer at large after completing officer training at the national conference this June in Atlanta.



Xavier W.



Racelyn L.

Leadership activities were also a major focus of the event. Ethan S. (Culinary Arts) represented the BOCES 2 CTE chapter as a delegate, along with eight other CTE students from across the region. In addition, Gates Chili students Aaron P. and Ariel T. applied their Criminal Justice program skills by serving on the event's Security Corps team.

The BOCES 2 CTE SkillsUSA chapter also received top honors during the awards ceremony, being named a Model of Excellence for the second time in three years — the highest recognition a SkillsUSA chapter can earn. In total, BOCES 2 CTE students brought home 11 medals, including five first-place finishes, and celebrated the election of one student to a state officer position.

Spartans showcase style, culture in first-of-its-kind cultural fashion show

Hundreds of Gates Chili High School students took a trip around the world—no passport required — during the school's first-ever Cultural Fashion Show on April 10.

More than 50 Spartans stepped onto the Gates Chili Performing Arts Center (GCPAC) stage, transforming from students into storytellers of tradition and identity. They wore vibrant, traditional garments representing cultures from across Latin America, the Caribbean, the United States, the Middle East, Ukraine, Asia and Africa. Every outfit was student-styled, bringing heritage to life through color, fabric and flair.



"It's about embracing who we are and showing others the beauty in our culture," said senior Laila G., one of the event's hosts and a participant representing the Congo.

The event also included performances — from line dancing to step performances, and an energetic, interactive set by African drumming group WOMBA. The event was organized to promote inclusivity, representation and pride among the school's diverse student body. With hundreds of students in the audience and teachers joining students onstage, the Cultural Fashion Show was a powerful reminder that fashion can be more than style—it can be a symbol of unity.



BUILDING A CHAMPIONSHIP CULTURE: Track and field teams run toward excellence

It's been a championship season for Spartan Indoor Track and Field, filled with record-breaking performances, standout individual efforts, and above all, a strong sense of team.

The girls' team brought home the Class A2 Sectional Championship, with top finishes from Lauren R. (55m hurdles), Kira P. (high jump), and Heidi T. (pole vault). The boys' team placed second, with Kaleb G. earning a sectional title in high jump. Together, the boys and girls were crowned Division 2 Monroe County champions, showing the power of teamwork, depth, and discipline across events.

A total of four athletes qualified for the state championships — Jonathan B. (55m hurdles), Noah L. (pole vault), Heidi T. (pole vault), and Kira P. (high jump) — while the boys shuttle hurdle relay team of Anthony V., Jonathan B., Bradyen S., and Hunter F. earned All-American status after placing fourth at Nike Nationals.

Spartan student-athletes also made history this season, breaking five school records. Head Coach Patrick Tindal credits the team's success to a culture of commitment and collaboration, having shared that he is "very proud of the dedication our

student-athletes put in this season, leading to so many great performances. A big thanks to our coaches for their guidance along the way."

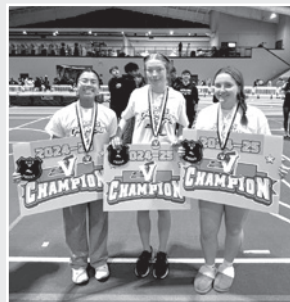
Among the many talented student-athletes, seniors Heidi T. and Noah L. stood out in the pole vault — an event they've both pursued since ninth grade. Their growth and passion reflect the values of perseverance and excellence that define the Spartan program.

"You have to keep working at it," said Noah, who will continue competing at Roberts Wesleyan University this fall. "I start jumping before the season even begins. I've gone to camp every summer to stay sharp and consistent."

Heidi, who plans to attend Binghamton University, emphasized the unique nature of the sport, "It's a niche event because it's not just about using your body. You have to connect with the pole and constantly refine your technique."

Still, both student-athletes agree that the heart of the program lies beyond the medal count.

"The track and field community is truly one of a kind," said Noah. "You get to know everyone so well at the meets. It's such a close-knit group and being part of it is amazing."



RETURN ON INVESTMENT

Athletics

- So far this school year, 11 fall and winter athletic teams and 154 student-athletes were recognized with Scholar Athlete awards, honoring average team GPAs and individual GPAs of 90% or higher.
- More than 26 Gates Chili student-athletes played three sports this school year, with one student even playing four sports.
- A whopping 14 Spartan teams qualified and competed in various sectional contests, with two earning Monroe County championships, including the Girls' Track and Field team winning the Section V Championship.



Health and safety

- The Safety and Security team rolled out a new tool to help staff manage school safety plans and communicate during emergency situations.
- Thanks to capital reserve funds for security infrastructure, elementary schools are being outfitted with new electronic door locks that enhance building safety while supporting quick, controlled access for staff during everyday operations and emergency situations.
- More than 220 staff members districtwide are CPR-certified, including administrators, physical education teachers, athletic coaches, health office staff, security workers, bus drivers and bus attendants.

GC grad to lead PE, health and athletics

Gates Chili is excited to welcome Lisa Young as the district's new director of physical education, health and athletics! Young, a Gates Chili graduate, returns to her roots from the Attica Central School District, where she served as athletic director, physical education teacher and coach. She will officially join the Spartans in the new school year and will oversee physical education and health instruction while leading the district's athletic programs.



RETURN ON INVESTMENT

Music, arts and dance

- For three straight years, Gates Chili has been named in the Best Communities for Music Education by the NAMM Foundation.
- Gates Chili student artwork reached new audiences this year, from a statewide exhibit at Roberts Wesleyan and a local exhibit at Image City Neuberger Gallery in Rochester.
- Spartan musicians are soaring, with students having been selected for All-County ensembles, a NYSSMA adjudication, and even a commissioned choral piece debuting this year.



Technology and innovation

- The tech team has worked to strengthen the district's cyber and data security through several systematic upgrades, which better protects students, staff and their data.
- The technology department has been reorganized to create better efficiencies—resulting in technology support tickets being resolved more quickly.
- The tech team is supporting a new piece of technology in school main offices that allows families and visitors to communicate with main office staff in more than 100 different languages.



'Mary Poppins' soars to record-breaking success

Gates Chili High School Musical Theatre's production of "Mary Poppins" was a supercalifragilisticexpialidocious record breaker. This spring's show — based on the iconic Disney movie — sold nearly 2,000 tickets, the most ever for a Gates Chili musical production.



Like the film, the stage musical calls for some characters to fly. To pull it off, the production team brought in professionals who specialize in performer flying effects. They used a theatrical rigging system to make Mary and Bert — played by senior Fiona C. and junior John C., respectively — float above the stage. While the crew regularly uses the rigging system to bring in set pieces and curtains for most productions, this marked the first time cast members have ever taken flight.

In addition to the high-flying stunts, the production featured classic songs from the film, like "A Spoonful of Sugar" and "Chim Chim Cher-ee" — all brought to life on stage by a cast of 58, which included two GCHS teachers and a dog, a crew of 25, a pit orchestra of 12 musicians, and an eight-member production team, five of whom are Gates Chili alumni.



GCHS band and chorus students blend music and movie *magic in Orlando*

Gates Chili High School students traveled to the Sunshine State to shine as movie musicians.

In April, more than 170 band and chorus students, along with about 20 chaperones, spent three days at Universal Orlando as part of the STARS Performance Program. While the group had a blast in Universal's theme parks, the real highlight of the trip was the Music and the Art of Foley workshop, where students experienced a day in the life of a film sound designer. Before travelling to Florida, they prepared a musical selection from the animated movie "Despicable Me" to be performed and professionally recorded during the workshop. After recording the music, they recorded ambient sounds and selected digital sound effects, which were incorporated along with their vocals and instrumentals into scenes from the movie.

The workshop was designed to align with the National Core Arts Standards and was produced by prominent composer and arranger Robert W. Smith.



Staff Spotlight: a well-rounded formula for life and learning



Don Kirsch
Math Teacher
Gates Chili
High School

Originally from Western New York, Don Kirsch has taken a winding, intentional path to the classroom—one that's helped shape his dynamic approach to teaching and coaching.

Kirsch began his career in Denver, where he spent nearly a decade discovering his voice as an educator. Along the way, he developed a love for the outdoors, picking up hobbies like fishing, skiing and hiking in the mountains. When it was time to return home to New York, he taught at Rochester Prep before ultimately becoming a Spartan. Now in his second year at Gates Chili, Kirsch teaches geometry and algebra at the high school, bringing a perspective that blends creativity, culture and connection.

His road to education wasn't linear. Originally interested in engineering and later business, Kirsch found his calling through coaching and a growing desire to work more closely with students.

"I love building a culture and community within the classroom," he said. He described teaching as a form of "world-building" where students feel seen and inspired to grow.

"From my experience teaching in different places, I've found that the best schools embrace the culture and community

around them and use it in their educational approach," he explained. At Gates Chili, he's inspired by the collective effort to evolve with the community and meet students where they are.

After transitioning from middle school to high school, Kirsch values the deeper conversations he's able to have with older students.

"In high school, students are exploring who they want to be as adults," he said. While math is the core subject he teaches, Kirsch also makes time to help students build soft skills, like communication and navigating life with confidence. Outside the classroom, Kirsch is reconnecting with his love of sports by coaching modified baseball—a return to working with younger students that brings a renewed sense of energy and purpose.

Both in the classroom and the dugout, his life philosophy is centered on balance and intentionality.

"My mom once told me, 'No one can do it all,'" he shared—a mantra that helps him stay grounded. Kirsch structures his time around three core priorities: family, profession and personal ambitions. Whether it's supporting his wife and two young children, investing fully in his students, or focusing on his triathlon training, he commits deeply to each role.

"I'm trying to squeeze as much out of life as possible," he smiled.

With a passion for learning, a heart for students and a clear sense of purpose, Kirsch exemplifies what it means to be a well-rounded educator—and a lifelong learner.

Leadership and organizational changes strengthen district efficiency

Gates Chili Central School District is making strategic leadership and organizational updates to strengthen efficiency, enhance services, and save more than \$200,000. These changes, which began taking effect March 31, continue through July 1 and allow the district to maximize leadership capacity while remaining fiscally responsible. These updates, driven by retirements, resignations, and strategic realignments, ensure that district resources are allocated where they are needed most. For more details, visit gateschili.org/Restructuring.

RETURN ON INVESTMENT

Professional learning

- Gates Chili staff increased their knowledge and use of data-driven insights to support student progress during weekly and monthly instructional meetings and the district's two first-ever Data Days.
- Staff districtwide have expanded their knowledge and understanding of effective universal instruction over the course of more than 20,000 professional learning hours since July 1!
- More than 20 staff members at the high school and middle school became champions of restorative practices this year, after participating in the district's first-ever cohort aimed at building restorative skills to better support students.

Workforce support

- The Human Resources, Business and Technology departments collaborated to streamline and automate several steps in the onboarding process for new staff—saving approximately four to six hours per new employee.
- The district is making creative use of space throughout the district to store more than 300 boxes of records that were previously stored off-site—saving the district nearly \$30,000 a year.
- Hundreds of staff members have taken steps to better health during a hydration challenge, mindfulness classes, yoga classes and a step challenge—all part of Spartan Strong, the district's new staff wellness initiative.

RETURN ON INVESTMENT

Communication and connection

- The launch of ParentSquare has transformed school-to-home communication this year, improving accessibility for 92% of families while streamlining messaging and increasing operational efficiency across the district.
- Communication across the district continues to evolve, with the 2024-25 school year producing 12 print and digital newsletters, 280+ social media posts, 21 web stories so far—highlighting student and staff achievements while keeping the school community informed and engaged.
- A redesigned district website is on the way! Set to launch in June 2025, the new site will feature a cleaner, more accessible design, making it easier for families, staff and students to find the information they need.

Community and culture

- Walt Disney Elementary School fostered a sense of belonging amongst its autism community during the school's first-ever Neurodiversity Dinner, a sensory-friendly dine-in event for autistic students and their families.
- Approximately 30 families in our community have been positively impacted by the support provided by the Gates Chili Food Pantry.
- In addition to processing 370 volunteer applications districtwide, Gates Chili was proud to host nearly 1,500 community members in one or more of the almost 500 Continuing Education courses offered.

GC PRIDE Award

Gates Chili CSD is proud to recognize students, staff and community members who go above and beyond on behalf of the district and its students. The GC PRIDE Award stands for and honors professionalism, respect, innovation, dedication and excellence. Congratulations to all the recipients for February, March and April.



February recipients:
GCMS students
Allison A., Dakota B.,
Danalize G., Lucas L.,
Milo M., Malaya N.
and Brielle R.



March recipients: Walt Disney
students Wynn I., Alina S. and
Castiel S.; Walt Disney staff
members Michelle Knapp and
Michele Salphine; Walt Disney
parent Andrea Minchella.



April 8 recipients:
GCHS student-
athletes Noah L.
and Heidi T.



April 22 recipients:
School Nutrition
staff member
Carmen DelCorvo
and GC Wellness
Committee
member Katie
Elkins

Disney art teacher makes a splash at national diving championships

Elizabeth Tripp shines in the classroom and on the diving board. The Walt Disney Elementary School art teacher recently capped off an impressive collegiate diving career with a trip to the NCAA Division III Swimming and Diving Championships in Greensboro, North Carolina this March. Representing Nazareth University, Tripp competed in both the 1-meter and 3-meter diving events, finishing 20th on the 1-meter and 28th on the 3-meter. Following the championships, she was named the Empire 8 Women's Diver of the Year — for the second time in her career. Tripp joined Nazareth's swimming and diving team as a freshman and competed this season — her fifth and final year with the team — as a graduate student.



Photo credit:
Michael Strauss

Serving up support at the annual staff volleyball tournament

Staff from all four Gates Chili elementary schools came together for the third annual staff volleyball tournament on April 10, held in the Spartan Field House. The exciting event served as a fundraiser for the GC Education Foundation and the GC Food Pantry. To show their support for their home school, spectators were asked to donate a food item and \$1 or contribute \$5. Thanks to the generosity of all involved, the tournament raised \$500 and collected six large boxes of food for these important causes. The competition was fierce, but the Paul Road Panthers ultimately took home the trophy. A big thank you to everyone who participated and contributed to making this event a success!



Champion Paul Road Panthers

Gates Chili Central School District • 2025-26 • At-a-Glance District Calendar

KEY

	First Day of School for Students (Gr. P-12)
	No School for Students (Gr. P-12), All Staff Report
	No School for Students (Gr. P-12) and All Staff
	No School for Students (Gr. P-12) and 10-Month Staff
	No School for Students (Gr. P-5)
	No School for Students (Gr. 6-12)
	Half Day for Students (Gr. P-5)
	Half Day for Students (Gr. 6-12)
	Half Day for Students (Gr. P-12)
	NYS Gr. 3-8 Assessments
	NYS Regents Exams

JULY 2025

July 4 (Fri) Independence Day

AUGUST 2025

Aug. 26-27 (Tues-Wed).... Superintendent's Conf. Days

SEPTEMBER 2025

Sept. 1 (Mon)..... Labor Day

Sept. 2 (Tues)..... First Day of School for Students

Sept. 24 (Wed)..... Conf. Day

OCTOBER 2025

Oct. 10 (Fri)..... Superintendent's Conf. Day

Oct. 13 (Mon).... Columbus Day/Indigenous People's Day

NOVEMBER 2025

Nov. 11 (Tues)..... Veterans Day

Nov. 26-28 (Wed-Fri)..... Thanksgiving Recess

DECEMBER 2025

Dec. 8 (Mon)..... P-5 Parent Teacher Conf. / Conf. Day

Dec. 19 (Fri)..... P-5 Parent Teacher Conf. / Conf. Day

Dec. 22-31 (Mon-Wed)..... Holiday Recess

Dec. 25 (Thur)..... Christmas

JANUARY 2026

Jan. 1 (Thur)..... New Years Day

Jan. 1-2 (Thur-Fri)..... Holiday Recess

Jan. 19 (Mon)..... Martin Luther King, Jr. Day

Jan. 20-23 (Tues-Fri)..... NYS Regents Exams

Jan. 23 (Fri)..... Conf. Day

FEBRUARY 2026

Feb. 4 (Wed)..... Conf. Day

Feb. 13-20 (Fri-Fri)..... Mid-winter Recess

Feb. 16 (Mon)..... President's Day

MARCH 2026

March 20 (Fri)..... Superintendent's Conf. Day

March 30-31 (Mon-Tues)..... Spring Recess

APRIL 2026

April 1-6 (Wed-Mon) Spring Recess

April 3 (Fri)..... Good Friday

April 14-15, 21-22, 28-30 3-8 Assessment Window

MAY 2026

May 5-7 (Tues-Thur)..... 3-8 Assessment Window

May 25 (Mon)..... Memorial Day

JUNE 2026

June 9-10 (Tues-Wed)..... NYS Regents Exams

June 17-25 (Wed-Thur)..... NYS Regents Exams

June 19 (Fri)..... Juneteenth

June 25 (Thur)..... Last Day for Students

June 26 (Fri)..... Conf. Day/Last Day for 10-Month Staff

NOTE: There are 186 required days for faculty and 181 required days for students. If there are more than two emergency closing days, it may be necessary to adjust school days in May and/or June.

APPROVED- Feb. 25, 2025

JULY 2025						
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DECEMBER 2025						
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APRIL 2026						
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JUNE 2026						
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A NYSPRA award-winning publication

Elecciones: 20 de mayo

Si desea leer o acceder esta información en español, visite gateschili.org/Vote o escanee el código QR con la cámara de su teléfono móvil.



Proof of Residency

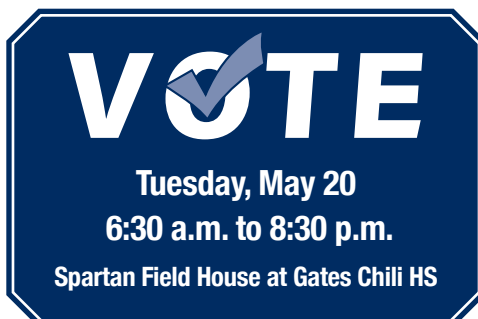
The school district may require all persons offering to vote at the budget vote and election to provide one form of proof of residency pursuant to the Education Law §2018-C. Such form may include a driver's license, a non-driver identification card, a utility bill or a voter registration card. Upon offer of proof of residency, the school district may also require all persons offering to vote to provide their signature, printed name and address.

Voter Eligibility

Anyone who is at least 18 years old, a U.S. citizen and a resident of the Gates Chili Central School District for at least 30 days prior to the Tuesday, May 20, 2025 vote, is eligible. You do not need to be registered to vote, but you must bring identification and proof of residency.

Absentee Ballots

Residents unable to vote because of disabilities, illness, travel or other reasons listed as valid under election law, may request applications for absentee ballots at Gates Chili District Office, 1 Spartan Way, Door 73, or by calling the Gates Chili District Clerk Condenssa Brown at 247-5050 ext. 12101. Once the application is approved, an absentee ballot will be mailed or can be picked up. Completed absentee ballots must be received by the district clerk's office no later than 5 p.m. on Tuesday, May 20, 2025.



Stay Connected!



@GatesChiliInfo #GCPride #GCCares

2025 - 2026
Proposed Revenue Budget
Where Does the Money Come From?

State Category	Revenue Account	Revenue Description	2024-2025 Initial Budget	2025-2026 Proposed Budget	Dollar Change
Real Property Taxes	1001.000	Real Property Taxes	62,930,900	64,453,048	1,522,148
Real Property Taxes Total			62,930,900	64,453,048	1,522,148
Other Tax Items	1081.000	Other Pmts in Lieu of Taxes	1,468,802	1,248,275	(220,527)
Other Tax Items Total			1,468,802	1,248,275	(220,527)
Non-Property Taxes	1120.000	Nonprop. Tax Distrib. By Co.	4,294,939	3,020,000	(1,274,939)
Non-Property Taxes Total			4,294,939	3,020,000	(1,274,939)
Charges for Services	1315.000	Continuing Ed Tuition(Individ)	75,000	50,000	(25,000)
Charges for Services	1335.000	Other Student Fee/Chrgs	10,000	10,000	0
Charges for Services	2230.000	Day School Tuit-Oth Dist. NYS	860,000	750,000	(110,000)
Charges for Services	2280.000	Health Services for Oth Dist.	420,927	450,000	29,073
Charges for Services	2350.SHS	Shared Sports, Oth Govern		10,000	10,000
Charges for Services Total			1,365,927	1,270,000	(95,927)
Use of Money and Property	2401.000	Interest and Earnings	500,000	1,000,000	500,000
Use of Money and Property	2410.000	Rental of Real Property,Indiv.	40,000	40,000	0
Use of Money and Property	2413.000	Rental of Real Property, BOCES		5,000	5,000
Use of Money and Property	2655.000	Minor Sales, Other (Specify)	100,000	100,000	0
Use of Money and Property	2665.000	Sale of Equipment	5,000	5,000	0
Use of Money and Property Total			645,000	1,150,000	505,000
Miscellaneous	2701.000	Refund PY Expense BOCES	1,000,000	1,000,000	0
Miscellaneous	2703.000	Refund PY Expense Other	160,000	250,000	90,000
Miscellaneous	2770.000	Other Unclassified Rev.(Spec)	10,000	10,000	0
Miscellaneous Total			1,170,000	1,260,000	90,000
State Aid	3101.A00	Excess Cost Aid	2,412,927	2,689,059	276,132
State Aid	3101.B00	Building Aid	8,376,027	8,260,351	(115,676)
State Aid	3101.F00	Foundation Aid	32,066,739	37,278,301	5,211,562
State Aid	3101.H00	High Tax Aid	1,154,706	1,154,706	0
State Aid	3101.T00	Transportation Aid	6,138,237	6,807,235	668,998
State Aid	3103.000	BOCES Aid	4,842,328	6,015,026	1,172,698
State Aid	3260.000	Textbook Aid (Incl Txtbk/Lott)	323,528	328,366	4,838
State Aid	3262.000	Software, Hardware, Library IMA	73,116	74,149	1,033
State Aid Total			55,387,608	62,607,193	7,219,585
Federal Aid	4601.000	Medicaid	135,000	140,000	5,000
Federal Aid Total			135,000	140,000	5,000
Appropriated Reserves	5997.001	Appropriated Fund Balance	2,906,847	1,750,000	(1,156,847)
Appropriated Reserves	5997.827	TRS Reserve	800,000	900,000	100,000
Appropriated Reserves	5997.864	Tax Cert Reserve	100,000	100,000	0
Appropriated Reserves	5997.867	EBALR Reserve	100,000	100,000	0
Appropriated Reserves	5997.ERS	ERS Reserve	2,000,000	1,777,736	(222,264)
Appropriated Reserves Total			5,906,847	4,627,736	(1,279,111)
Grand Total			133,305,023	139,776,252	6,471,229

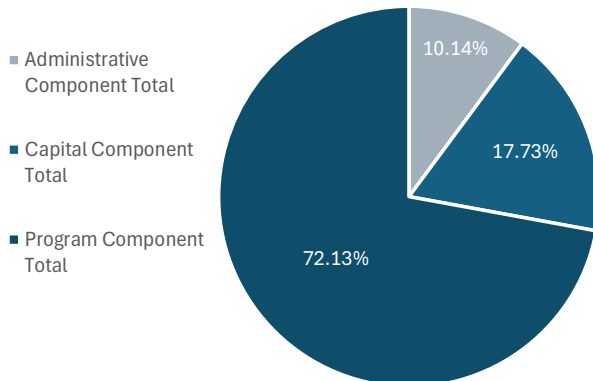
2025 - 2026
Proposed Expenditure Budget
Where Does the Money Go?

Component	Function	Function Description	2024-2025	2025-2026	Dollar Change
			Initial Budget	Proposed Budget	
Administrative	1010	Board of Education	31,795	41,695	9,900
Administrative	1040	District Clerk	2,500	2,500	0
Administrative	1060	District Meeting	6,800	6,800	0
Board of Education Total			41,095	50,995	9,900
Administrative	1240	Chief School Administrator	396,650	561,700	165,050
Central Administration Total			396,650	561,700	165,050
Administrative	1310	Business Administration	1,056,226	837,045	(219,181)
Administrative	1320	Auditing	108,200	185,000	76,800
Administrative	1325	Treasurer	141,050	80,401	(60,649)
Administrative	1330	Tax Collector	65,500	64,786	(714)
Administrative	1345	Purchasing	12,869	13,169	300
Finance Total			1,383,845	1,180,401	(203,444)
Administrative	1420	Legal	233,625	233,625	0
Administrative	1430	Personnel	579,388	1,080,684	501,296
Administrative	1480	Public Information Services	223,912	268,604	44,692
Staff Total			1,036,925	1,582,913	545,988
Administrative	1670	Central Printing and Mailing	11,000	56,000	45,000
Administrative	1680	Central Data Processing	849,122	799,422	(49,700)
Central Services Total			860,122	855,422	(4,700)
Administrative	1910	Unallocated Insurance	280,000	295,000	15,000
Administrative	1920	School Association Dues	37,000	38,000	1,000
Administrative	1950	Assessments on School Property	38,000	39,000	1,000
Administrative	1981	BOCES Administrative Costs	1,511,663	1,511,663	0
Special Items Total			1,866,663	1,883,663	17,000
Administrative	2010	Curriculum Development and Supervision	1,021,818	1,031,031	9,213
Instructional Administration Total			1,021,818	1,031,031	9,213
Administrative	2020	Supervision - Regular School	3,161,148	3,210,046	48,898
Supervision of Schools Total			3,161,148	3,210,046	48,898
Administrative	9000	Employee Benefits	3,746,520	3,576,010	(170,510)
Employee Benefits Total			3,746,520	3,576,010	(170,510)
Administrative Component Total			13,514,786	13,932,181	417,395
Capital	1620	Operation of Plant	5,083,832	4,831,652	(252,180)
Capital	1621	Maintenance of Plant	1,867,662	1,969,351	101,689
Capital	1622	Security of Plant	819,107	764,266	(54,841)
Central Services Total			7,770,601	7,565,269	(205,332)
Capital	1964	Refund on Real Property Taxes	15,000	11,000	(4,000)
Special Items Total			15,000	11,000	(4,000)
Capital	9000	Employee Benefits	2,324,230	1,904,759	(419,471)
Employee Benefits Total			2,324,230	1,904,759	(419,471)
Capital	9901	Interfund Transfers	100,000	100,000	0
Capital	9901	Interfund Transfers	13,423,605	14,427,072	1,003,467
Debt Service & Transfer to Capital Total			13,523,605	14,527,072	1,003,467
Capital Component Total			23,633,436	24,008,100	374,664

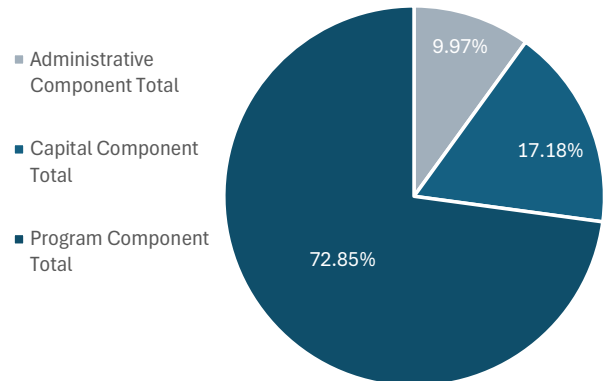
2025 - 2026
Proposed Expenditure Budget
Where Does the Money Go?

Component	Function	Function Description	2024-2025	2025-2026	Dollar Change
			Initial Budget	Proposed Budget	
Program	2070	Inservice Training - Instruction	626,509	668,480	41,971
Staff Development Total			626,509	668,480	41,971
Program	2110		30,866,178	33,082,737	2,216,559
Program	2250		18,807,272	20,743,584	1,936,312
Program	2259		51,000	65,000	14,000
Program	2280		1,364,326	1,364,326	0
Program	2330		844,196	966,781	122,585
Program	2610		894,619	978,459	83,840
Program	2630		1,074,585	2,425,137	1,350,552
Program	2805		241,723	242,716	993
Program	2810		834,860	1,061,871	227,011
Program	2815		1,477,357	1,294,493	(182,864)
Program	2820		907,727	946,609	38,882
Program	2825		1,002,177	962,020	(40,157)
Program	2830		347,221	165,001	(182,220)
Program	2850		120,566	248,787	128,221
Program	2855		1,482,284	1,570,839	88,555
Pupil Services Total			60,316,091	66,118,360	5,802,269
Program	5510		6,017,709	6,258,667	240,958
Program	5581		39,961	39,961	0
District Transportation Total			6,057,670	6,298,628	240,958
Program	7140		243,266	251,893	8,627
Program	8060		326,747	364,073	37,326
Community Services Total			570,013	615,966	45,953
Program	9000		28,272,518	27,877,537	(394,981)
Program	9089		314,000	257,000	(57,000)
Employee Benefits Total			28,586,518	28,134,537	(451,981)
Program Component Total			96,156,801	101,835,971	5,679,170
Grand Total			133,305,023	139,776,252	6,471,229

2024/2025 Initial Budget



2025/2026 Proposed Budget



2025 - 2026
Proposed Budget
Where Does the Money Go?

Component	Function	Function Description	2024-2025	2025-2026	2025-2026
			Initial Budget	Proposed Budget	Contingent Budget
Administrative	1010	Board of Education	31,795	41,695	41,695
Administrative	1040	District Clerk	2,500	2,500	2,500
Administrative	1060	District Meeting	6,800	6,800	6,800
Board of Education Total			41,095	50,995	50,995
Administrative	1240	Chief School Administrator	396,650	561,700	560,500
Central Administration Total			396,650	561,700	560,500
Administrative	1310	Business Administration	1,056,226	837,045	612,045
Administrative	1320	Auditing	108,200	185,000	185,000
Administrative	1325	Treasurer	141,050	80,401	80,401
Administrative	1330	Tax Collector	65,500	64,786	64,786
Administrative	1345	Purchasing	12,869	13,169	13,169
Finance Total			1,383,845	1,180,401	955,401
Administrative	1420	Legal	233,625	233,625	233,625
Administrative	1430	Personnel	579,388	1,080,684	1,080,684
Administrative	1480	Public Information Services	223,912	268,604	267,104
Staff Total			1,036,925	1,582,913	1,581,413
Administrative	1670	Central Printing and Mailing	11,000	56,000	56,000
Administrative	1680	Central Data Processing	849,122	799,422	799,422
Central Services Total			860,122	855,422	855,422
Administrative	1910	Unallocated Insurance	280,000	295,000	295,000
Administrative	1920	School Association Dues	37,000	38,000	38,000
Administrative	1950	Assessments on School Property	38,000	39,000	39,000
Administrative	1981	BOCES Administrative Costs	1,511,663	1,511,663	1,511,663
Special Items Total			1,866,663	1,883,663	1,883,663
Administrative	2010	Curriculum Development and Supervision	1,021,818	1,031,031	1,031,031
Instructional Administration Total			1,021,818	1,031,031	1,031,031
Administrative	2020	Supervision - Regular School	3,161,148	3,210,046	3,210,046
Supervision of Schools Total			3,161,148	3,210,046	3,210,046
Administrative	9000	Employee Benefits	3,746,520	3,576,010	3,576,010
Employee Benefits Total			3,746,520	3,576,010	3,576,010
Administrative Component Total			13,514,786	13,932,181	13,704,481
Capital	1620	Operation of Plant	5,083,832	4,831,652	4,799,152
Capital	1621	Maintenance of Plant	1,867,662	1,969,351	1,712,850
Capital	1622	Security of Plant	819,107	764,266	754,266
Central Services Total			7,770,601	7,565,269	7,266,268
Capital	1964	Refund on Real Property Taxes	15,000	11,000	11,000
Special Items Total			15,000	11,000	11,000
Capital	9000	Employee Benefits	2,324,230	1,904,759	1,904,759
Employee Benefits Total			2,324,230	1,904,759	1,904,759
Capital	9901	Interfund Transfers	100,000	100,000	100,000
Capital	9901	Interfund Transfers	13,423,605	14,427,072	14,427,072
Debt Service & Transfer to Capital Total			13,523,605	14,527,072	14,527,072
Capital Component Total			23,633,436	24,008,100	23,709,099

2025 - 2026
Proposed Budget
Where Does the Money Go?

Component	Function	Function Description	2024-2025	2025-2026	2025-2026
			Initial Budget	Proposed Budget	Contingent Budget
Program	2070	Inservice Training - Instruction	626,509	668,480	668,480
Staff Development Total			626,509	668,480	668,480
Program	2110		30,866,178	33,082,737	33,051,437
Program	2250		18,807,272	20,743,584	20,743,584
Program	2259		51,000	65,000	65,000
Program	2280		1,364,326	1,364,326	1,364,326
Program	2330		844,196	966,781	966,781
Program	2610		894,619	978,459	978,459
Program	2630		1,074,585	2,425,137	2,415,047
Program	2805		241,723	242,716	242,716
Program	2810		834,860	1,061,871	1,061,871
Program	2815		1,477,357	1,294,493	1,279,872
Program	2820		907,727	946,609	946,609
Program	2825		1,002,177	962,020	962,020
Program	2830		347,221	165,001	165,001
Program	2850		120,566	248,787	238,787
Program	2855		1,482,284	1,570,839	1,569,584
Pupil Services Total			60,316,091	66,118,360	66,051,094
Program	5510		6,017,709	6,258,667	6,243,667
Program	5581		39,961	39,961	39,961
District Transportation Total			6,057,670	6,298,628	6,283,628
Program	7140		243,266	251,893	251,893
Program	8060		326,747	364,073	364,073
Community Services Total			570,013	615,966	615,966
Program	9000		28,272,518	27,877,537	27,877,537
Program	9089		314,000	257,000	257,000
Employee Benefits Total			28,586,518	28,134,537	28,134,537
Program Component Total			96,156,801	101,835,971	101,753,705
Grand Total			133,305,023	139,776,252	139,167,285

Property Tax Report Card
260401 - GATES CHILI CSD

2024-2025 - Page 1
Official - as of 04/17/2025 03:15
PM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2025-26 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 28, 2025

Form Preparer Name:
 Preparer's Telephone Number:

SALLY SANFORD

585-247-5050

Shaded Fields Will Calculate	Budgeted 2024-25 (A)	Proposed Budget 2025-26 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	133,305,023	139,776,252	4.85 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	62,930,900	64,453,048	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	62,930,900	64,453,048	2.42 %
F. Permissible Exclusions to the School Tax Levy Limit	3,955,428	3,939,274	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	58,975,472	60,513,774	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	58,975,472	60,513,774	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	3,573	3,600	0.76 %
Consumer Price Index			2.95 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2025-26, includes any carryover from 2024-25 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2024-25 (D)	Estimated 2025-26 (E)
Adjusted Restricted Fund Balance	38,900,256	29,744,572
Assigned Appropriated Fund Balance	2,906,847	1,750,000
Adjusted Unrestricted Fund Balance	5,332,201	5,591,050
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/25 Actual Balance	6/30/25 Estimated Ending Balance	Intended Use of the Reserve in the 2025-26 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL BUILDING	For the cost of any object or purpose for which bonds may be issued.	11,408,793	6,253,109	Voter Approved Capital Reserve May 2021
Capital	CAPITAL SECURITY INFRASTRUCTURE	For the cost of any object or purpose for which bonds may be issued.	4,000,000	0	Voter Approved Capital Reserve May 2022
Capital	CAPITAL VEHICLES	For the cost of any object or purpose for which bonds may be issued.	500,000	500,000	Voter Approved Capital Reserve May 2019
Capital	CAPITAL TECHNOLOGY	For the cost of any object or purpose for which bonds may be issued.	1,000,000	1,000,000	Voter Approved Capital Reserve May 2019
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKERS COMPENSATION	For self-insured Workers Compensation and benefits.	2,227,750	2,227,750	To cover costs of potential workers compensation claims
Unemployment Insurance	UNEMPLOYMENT INSURANCE	For reimbursement to the State Unemployment Insurance Fund.	300,000	300,000	To cover costs of potential unemployment claims
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			

Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance	INSURANCE	For liability, casualty, and other types of uninsured losses.	1,325,324	1,325,324	To cover costs of potential insurance claims
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			
Tax Certiorari	TAX CERTIORARI	For tax certiorari settlements.	3,100,000	3,100,000	To cover costs of potential assessment reductions
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EBALR	For accrued 'employee benefits' due to employees upon termination of service.	3,000,000	3,000,000	To cover future increases in retiree benefit costs
Retirement Contribution	ERS RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	8,617,596	8,617,596	To cover future ERS employer contributions
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	TRS RESERVE		3,420,792	3,420,792	To cover future TRS employer contributions

* **NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2025-26. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save

Reset

Save & Ready

School District - 262601 Gates Chilli Cent 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	9	2,907,400	0.09
13100	CO - GENERALLY	RPTL 406(1)	38	4,229,900	0.14
13500	TOWN - GENERALLY	RPTL 406(1)	33	12,881,600	0.41
13800	SCHOOL DISTRICT	RPTL 408	6	48,862,800	1.57
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	4	436,700	0.01
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	1	1,191,400	0.04
13970	REGIONAL OTB CORPORATION	RACING L 513	1	723,500	0.02
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	6	6,351,300	0.20
14100	USA - GENERALLY	RPTL 400(1)	1	3,887,800	0.13
18020	MUNICIPAL INDUSTRIAL DEVAGENC	RPTL 412-a	22	147,753,600	4.75
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	482,800	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	5,713,900	0.18
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	6	12,322,200	0.40
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	18	54,608,400	1.76
25230	NONPROF CORP - MORALMENTAL IM	RPTL 420-a	6	8,706,650	0.28
26250	HISTORICAL SOCIETY	RPTL 444	1	68,800	0.00
26300	INTERDENOMINATIONAL CENTER	RPTL 430	18	39,175,200	1.26
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	354	3,186,000	0.10
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	261	3,915,000	0.13
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	126	3,226,448	0.10
41400	CLERGY	RPTL 460	10	15,000	0.00
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	48,536	0.00
41804	PERSONS AGE 65 OR OVER	RPTL 467	464	36,570,866	1.18
41834	ENHANCED STAR	RPTL 425	1,824	156,247,322	5.03
41864	BASIC STAR 1999-2000	RPTL 425	2,179	65,567,800	2.11
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	37	3,311,305	0.11
47100	Mass Telecomm Ceiling	RPTL S499-qqq	1	511	0.00
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	8	5,249,825	0.17

Equalized Total Assessed Value 3,107,895,664

School District - 262601 Gates Chili Centl 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	28,700	0.00
Total Exemptions Exclusive of System Exemptions:					
			5,444	627,642,563	20.20
Total System Exemptions:			1	28,700	0.00
Totals:			5,445	627,671,263	20.20

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 4,509,171,787

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	14	3,175,100	0.07
13100	CO - GENERALLY	RPTL 406(1)	52	6,486,900	0.14
13500	TOWN - GENERALLY	RPTL 406(1)	52	13,709,300	0.30
13800	SCHOOL DISTRICT	RPTL 408	8	56,953,400	1.26
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	6	502,600	0.01
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	1	1,191,400	0.03
13970	REGIONAL OTB CORPORATION	RACING L 513	1	723,500	0.02
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	7	6,611,600	0.15
14100	USA - GENERALLY	RPTL 400(1)	3	9,876,200	0.22
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	65	161,128,900	3.57
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	594,200	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	16	27,635,700	0.61
25120	NONPROF CORP - EDUCI(CONST PRC	RPTL 420-a	7	13,572,984	0.30
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	21	60,275,300	1.34
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	14	11,665,750	0.26
26250	HISTORICAL SOCIETY	RPTL 444	1	68,800	0.00
26300	INTERDENOMINATIONAL CENTER	RPTL 430	18	39,175,200	0.87
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	534,700	0.01
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	271,300	0.01
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	13	117,000	0.00
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	556	5,004,000	0.11
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	5	75,000	0.00
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	388	5,820,000	0.13
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	14	389,325	0.01
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	200	5,263,273	0.12
41200	SUBSCRIPTION VETS	RPTL 458(2)	1	208,600	0.00
41400	CLERGY	RPTL 460	17	25,500	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	574,944	0.01
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	48,536	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	135	15,049,663	0.33
41804	PERSONS AGE 65 OR OVER	RPTL 467	575	43,048,963	0.95
41834	ENHANCED STAR	RPTL 425	2,769	238,417,892	5.29
41854	BASIC STAR 1999-2000	RPTL 425	3,430	104,924,260	2.33

Equalized Total Assessed Value 4,509,171,787

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	14	1,516,800	0.03
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	39	3,418,530	0.08
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	25,146	0.00
47610	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	9	5,361,192	0.12
48510	LTD PROF HOUSING CO	P H F I L 33(1)(a)	2	795,000	0.02
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	28,700	0.00
Total Exemptions Exclusive of System Exemptions:			8,464	844,236,458	18.72
Total System Exemptions:			1	28,700	0.00
Totals:			8,465	844,265,158	18.72

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS REPORT CARD



gateschili.org/nysreportcard

GATES CHILI CSD

2022-23 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

DISTRICT P-12 ENROLLMENT

▼

3,685

NEEDS RESOURCE CATEGORY

▼

Average Need

DISTRICT ABILITY TO RAISE LOCAL FUNDS IS

▼

moderately less than the average district in the state

DISTRICT STUDENT NEEDS ARE

▼

moderately more than the state average

Student Demographics

Enrollment	GATES CHILI CSD
All Students	3,612
Economically Disadvantaged	60%
Students with Disabilities	13%
English Language Learners	5%
» Race/Ethnicity	

Staffing Profile	GATES CHILI CSD
Student-to-Teacher Ratio	12
Teachers with Fewer than 4 years of Experience %	7%
Teachers with 4-20 Years of Experience %	47%
Teachers with 21+ Years of Experience %	45%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL

▼

DISTRICT OR DISTRICT OF

COUNTY AVERAGE

▼

STATEWIDE

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D)Central Cost(E-H)Combined Cost(I)

Report View One Per Pupil Expenditure Categories	GATES CHILI CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$13,305.03
» B. Administration (B1 + B2 + B3)	\$1,209.08
» C. All Other Spending (C1 + C2 + C3)	\$4,868.51
D. Total School Level (A + B + C)	\$19,382.62
» E. Central Instruction (E1 + E2 + E3 + E4)	\$286.84
» F. Central Administration (F1 + F2 + F3)	\$2,265.64
» G. All Other Central Spending (G1 + G2 + G3)	\$4,288.88
H. Total Central Costs	\$6,841.37
I. Total Spending (D + H)	\$26,223.99

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J—K)Central Cost(Pre-L—M)Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	GATES CHILI CSD
J. Total School Level Local/State Spending	\$17,076.71
» K. Total School Level Federal Spending	\$2,305.92
L. Total Central Level Local/State Spending	\$6,841.37
M. Total Central Level Federal Spending	\$0.00

Report View Two Per Pupil Expenditure Categories	GATES CHILI CSD
N. Total Spending (J + K + L + M)	\$26,223.99

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T) Central Cost(U-Z)

>>	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total) Combined Cost(Total Expenditures)

Excluded Expenditures	GATES CHILI CSD
1. Transportation	\$6,427,775.41
2. Charter School Tuition	\$758,734.36
3. Other Tuition	\$2,473,183.02
4. Debt Service	\$13,496,058.00
5. Other	\$11,252,702.33
Percent Excluded from Total	26%
Total Expenditures	\$131,043,854.03